



# AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by A.I.C.T.E, PCI, Recognized by the Govt. of A.P. & Affiliated to JNTUK, Kakinada)

Cherukupally (Village), Chittivalasa (SO), Bhogapuram (Mandal), Vizianagaram (Dist) -531162.

[www.avanthipharma.ac.in](http://www.avanthipharma.ac.in), [principal@avanthipharma.ac.in](mailto:principal@avanthipharma.ac.in)

ESTD : 2005

**1.4.1:** Institution obtains feedback on the academic performance from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

**Response:** A. The Feedback is collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website.

S. No.	Description	Stake Holders	Page No.
<b>2020 – 2021</b>			
1	<b>Feedback collected from Department of Pharmacy &amp; Pharmacy Practice on Curriculum (PCI-2018).</b>	<b>Student Feedback</b> on curriculum	2-15
2		<b>Alumni Feedback</b> on curriculum	16-20
3		<b>Teachers Feedback</b> on curriculum	21-23
4		<b>Employers Feedback</b> on curriculum	24-26
5	<b>Feedback Analysis and action taken report</b>	<b>Student Feedback report Analysis and action taken report</b> <ul style="list-style-type: none"><li>Department of Pharmacy</li><li>Department of Pharmacy Practice</li></ul>	27-32
6		<b>Alumni Feedback report Analysis and action taken report</b> <ul style="list-style-type: none"><li>Department of Pharmacy</li><li>Department of Pharmacy Practice</li></ul>	33-38
7		<b>Teachers Feedback report Analysis and action taken report</b> <ul style="list-style-type: none"><li>Department of Pharmacy</li><li>Department of Pharmacy Practice</li></ul>	39-44
8		<b>Employers Feedback report Analysis and action taken report</b> <ul style="list-style-type: none"><li>Department of Pharmacy</li><li>Department of Pharmacy Practice</li></ul>	45-51
9	<b>Communicated to the relevant bodies</b>	Request mail sent to PCI regarding curriculum updation.	52



  
Principal

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## STUDENT FEEDBACK ON CURRICULUM (2020-2021)

Name: *M. Suneetha*

Reg. No: *18T51R0043*

Regulation: *PC1-18*

Branch & Year : *B-pharm 3<sup>rd</sup> year*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and granting method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience	✓				

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## ANY SUGGESTIONS –

- 1) *Classes on inter personal development skills <sup>are</sup> needed*
- 2)

*M. Suresh*

Signature of the Student

*Dr*  
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## STUDENT FEEDBACK ON CURRICULUM (2020-2021)

Name: *S. Akhil Kumar*

Reg. No: *19T5120088*

Regulation: *PCI - 2018*

Branch & Year : *Bpharm 2<sup>nd</sup> yr*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and granting method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓			
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier			✓		
10.	Rate the scope given for self-student centered learning by the organization?	✓				
11.	Over all experience		✓			

*[Signature]*  
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## ANY SUGGESTIONS –

- 1) Improve instruments in lab
- 2)

*Akhil.*

Signature of the Student

*[Signature]*

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## STUDENT FEEDBACK ON CURRICULUM (2020-2021)

Name: *M. Saravathi*  
Regulation: *PCI-2008*

Reg. No: *16T51T0030*  
Branch & Year: *pharm-D 5<sup>th</sup> year*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and granting method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓	✓		
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier		✓	✗		
10.	Rate the scope given for self-student centered learning by the organization?		✓			
11.	Over all experience			✓		

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## ANY SUGGESTIONS –

- 1) women empowerment seminar is required.
- 2)

*M. Sureswathi*

Signature of the Student



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## STUDENT FEEDBACK ON CURRICULUM (2020-2021)


Name: R. Sharmila

Reg. No: 17T51R0062

Regulation: PCI-18

Branch & Year: Bpharm 4<sup>th</sup> year

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?			✓		
3.	Does the institute have right testing and granting method?			✓		
4.	How organized is the course in terms of the time frame, assessment, access to materials?			✓		
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?					
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier	✓				
10.	Rate the scope given for self-student centered learning by the organization?		✓			
11.	Over all experience			✓		

  
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## ANY SUGGESTIONS –

- 1) Industrial trainings and visits are required
- 2)

*sharmila*  
Signature of the Student

*hvs*  
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## STUDENT FEEDBACK ON CURRICULUM (2020-2021)

Name: **P. TANUSHA**

Reg. No: **1575150028**

Regulation: **PCI - 2008**

Branch & Year : **Pharm.D  
C-Entership**

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		/			
2.	Do you feel that this curriculum is useful for the job market?		/			
3.	Does the institute have right testing and granting method?			/		
4.	How organized is the course in terms of the time frame, assessment, access to materials?		/			
5.	What do you feel about the learning facilities provide by the organization?			/		
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	/				
7.	Rate the understanding level of lectures delivery by faculty?	/				
8.	Rate the response/addressing levels of faculty towards students queries?		/			
9.	How do you rate the content and usefulness of the syllabus for carrier			/		
10.	Rate the scope given for self-student centered learning by the organization?		/			
11.	Over all experience	/				

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## ANY SUGGESTIONS –

- 1) Improve Subjects with the doctors.
- 2)

  
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## STUDENT FEEDBACK ON CURRICULUM (2020-2021)

Name: *D. Sudher Kumar*

Reg. No: *19T51S1602*

Regulation: *PCI 2018*

Branch & Year : *M-pharm 2<sup>nd</sup> yr*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and granting method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?		✓			
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier	✓				
10.	Rate the scope given for self-student centered learning by the organization?		✓			
11.	Over all experience	✓				



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## ANY SUGGESTIONS –

- 1) CRT Classes for p.g students should be included
- 2)

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## STUDENT FEEDBACK ON CURRICULUM (2020-2021)

Name: *P. Mounika*

Reg. No: *19T51S0606*

Regulation: *PCI 2018*

Branch & Year : *M. pharmacy*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and granting method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓			
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?			✓		
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier	✓		✓		
10.	Rate the scope given for self-student centered learning by the organization?	✓				
11.	Over all experience			✓		

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## ANY SUGGESTIONS –

- 1) Add on courses on advanced topics are needed.
- 2)

  
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## ALUMNI FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Alumni: *A. Aswathy*

Regulation: *PC1 2008*

Register Number: *14T51T0020*

Year of Passing out: *2020*

Branch: *Pharm-D*

Present Organisation: *Bioclinica*

S.No.	Value Points	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
1.	How satisfied are you with the course curriculum?		✓			
2.	Do you feel that this curriculum is useful for better job opportunities			✓		
3.	Rate the testing and grading strategies of the institute?			✓		
4.	How organized is the course in terms of the frame, assessment, and access to materials?				✓	
5.	Rate your overall learning experience			✓		
6.	Rate the subject material usage levels of teaching staff				✓	
7.	How well did the faculty respond to student queries?			✓		
8.	How do you rate the structure and design of the syllabus?			✓		
9.	Rate the scope given for student-centric learning approach				✓	
10.	How do you rate the approach levels of the faculty			✓		
11.	Is the curriculum useful for career augmentation?			✓		

Any suggestions for the development of curriculum:

- 1. Courses on management and research should be included*
- 2.*

  
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*A. Aswathy*  
Signature of Alumni

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## ALUMNI FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Alumni: *S. Darunjay*

Regulation: *PCI 2008*

Register Number: *14T51T0026*

Year of Passing out: *2020*

Branch: *pharm.D*

Present Organisation: *duty doctor*

S.No.	Value Points	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
1.	How satisfied are you with the course curriculum?	✓				
2.	Do you feel that this curriculum is useful for better job opportunities		✓			
3.	Rate the testing and grading strategies of the institute?			✓		
4.	How organized is the course in terms of the frame, assessment, and access to materials?	✓				
5.	Rate your overall learning experience		✓			
6.	Rate the subject material usage levels of teaching staff					
7.	How well did the faculty respond to student queries?	✓				
8.	How do you rate the structure and design of the syllabus?		✓			
9.	Rate the scope given for student-centric learning approach			✓		
10.	How do you rate the approach levels of the faculty			✓		
11.	Is the curriculum useful for career augmentation?			✓		

Any suggestions for the development of curriculum:

1. *Hospital training & guest lecturers are needed*

2.

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*[Signature]*  
Signature of Alumni

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## ALUMNI FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Alumni: *U. Vamsi Priya*

Regulation: *PCI-18*

Register Number: *16T5R0070*

Year of Passing out: *2020*

Branch: *B. Pharmacy*

Present Organisation: *Higher Studies*

S.No.	Value Points	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
1.	How satisfied are you with the course curriculum?			✓		
2.	Do you feel that this curriculum is useful for better job opportunities		✓			
3.	Rate the testing and grading strategies of the institute?			✓		
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓	✓		
5.	Rate your overall learning experience	✓				
6.	Rate the subject material usage levels of teaching staff			✓		
7.	How well did the faculty respond to student queries?			✓		
8.	How do you rate the structure and design of the syllabus?		✓			
9.	Rate the scope given for student-centric learning approach	✓		✓		
10.	How do you rate the approach levels of the faculty			✓		
11.	Is the curriculum useful for career augmentation?			✓		

Any suggestions for the development of curriculum:

- 1. Trainings and guidance for competitive exams [GPAT, NIPER]*
- 2.*



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Avanthi Institute of Pharmaceutical Sciences,  
Cherukupally (V), Bhogapuram Mandal  
Vizianagaram Dt., 531162

*U. Vamsi Priya*  
Signature of Alumni





# AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

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(Village), Chittivalasa (SO), Bhogapuram (Mandal), Vizianagaram (Dist.) -531162.

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## ALUMNI FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Alumni: *Y. LIKITHA*

Regulation: *PCI*

Register Number: *18T5150388*

Year of Passing out: *2020*

Branch: *M. Pharmacy (Pharmaceutics)*

Present Organisation: *AINS*

S.No.	Value Points	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
1.	How satisfied are you with the course curriculum?				✓	
2.	Do you feel that this curriculum is useful for better job opportunities			✓		
3.	Rate the testing and grading strategies of the institute?				✓	
4.	How organized is the course in terms of the frame, assessment, and access to materials?					✓
5.	Rate your overall learning experience			✓		
6.	Rate the subject material usage levels of teaching staff				✓	
7.	How well did the faculty respond to student queries?					✓
8.	How do you rate the structure and design of the syllabus?				✓	
9.	Rate the scope given for student-centric learning approach			✓		
10.	How do you rate the approach levels of the faculty				✓	
11.	Is the curriculum useful for career augmentation?				✓	

Any suggestions for the development of curriculum:

1. *Seminars on career orientation is required.*

2.

  
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*Y. Likitha*  
Signature of Alumni





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ESTD : 2005

## ALUMNI FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Alumni: *O. Swathi*

Regulation: *PCI Regulation*

Register Number: *18TSS1609*

Year of Passing out: *2020*

Branch: *M.Pharm (Analysis)*

Present Organisation: *Din's*

S.No.	Value Points	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
1.	How satisfied are you with the course curriculum?	✓				
2.	Do you feel that this curriculum is useful for better job opportunities	✓				
3.	Rate the testing and grading strategies of the institute?		✓			
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5.	Rate your overall learning experience			✓		
6.	Rate the subject material usage levels of teaching staff			✓		
7.	How well did the faculty respond to student queries?		✓			
8.	How do you rate the structure and design of the syllabus?		✓			
9.	Rate the scope given for student-centric learning approach	✓				
10.	How do you rate the approach levels of the faculty			✓		
11.	Is the curriculum useful for career augmentation?	✓				

Any suggestions for the development of curriculum:

- Improve standards of practical trainings and instrument handling*
- 

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## TEACHER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Teacher: *A. Nanaji*

Designation: *Asst. Prof*

Department: *Pharmacy*

S. No	VALUE POINTS	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	SATISFACTORY (2)	NOT SATISFACTORY (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?		✓			
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10.	Does the institute provide library internet facility and subscription to open access journals?	✓				
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

### Any Suggestions:

- Research Programmes should be improved*
- 



*[Signature]*  
Signature of the teacher

*[Signature]*  
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## TEACHER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Teacher: V. UMA SANKAR

Designation: Associate Professor.

Department: Pharmacy Practice

S. No	VALUE POINTS	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	SATISFACTORY (2)	NOT SATISFACTORY (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	✓	✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?			✓		
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10.	Does the institute provide library internet facility and subscription to open access journals?		✓			
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

### Any Suggestions:

1. More no. of Guest lectures and Seminars are recommended
2. Hospital visits with more bed count are advised

V. Uma Sankar  
Signature of the teacher



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## TEACHER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Teacher: *Dr. N. Neelima*

Designation: *Professor*

Department: *Pharmacy*

S. No	VALUE POINTS	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	SATISFACTORY (2)	NOT SATISFACTORY (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	✓				
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10.	Does the institute provide library internet facility and subscription to open access journals?	✓				
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

Any Suggestions:

- 1. New courses and topics should be introduced in the curriculum*
- 2.*

*Dr. N. Neelima*  
Signature of the teacher



*[Signature]*  
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ESTD - 2005

## TEACHER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Teacher: *DR. B. Manoj Kumar*

Designation: *Associate Professor*

Department: *Pharmacy*

*HOD of Pharmacy*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development		✓			
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	✓				
5.	The curriculum updated from time to time ?			✓		
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	✓				
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10.	Does the institute provide library internet facility and subscription to open access journals?		✓			
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Suggestions:

1. More ICT facilities should be furnished for Training of students

2. Digital Library & R



*[Signature]*  
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Signature of the teacher

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## TEACHER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the Teacher: *A.H.V. Sawbhis*

Designation: *Assoc. Professor*

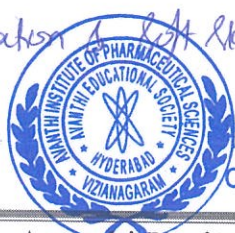
Department: *Pharmacy*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development		✓			
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes			✓		
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?			✓		
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10.	Does the institute provide library internet facility and subscription to open access journals?			✓		
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Suggestions:

1. *Communication & soft skills class to be improved*

2.



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*A.H.V. Sawbhis*  
Signature of the teacher

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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: *S. Gireesh*

Company Name: *Galaxy Research*

Designation: *HR Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?		✓			
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?			✓		
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?			✓		
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?				✓	
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.				✓	
8	How do you assess the quality of mentoring the students?					✓
9	How do you rate the student centric teaching methodologies followed by faculty			✓		
10	Rate the ethical code of conduct and professional behavior of the students.			✓		
11	Rate the institute's overall effectiveness in developing the career of the students?				✓	

### SUGGESTIONS-

1. *Need Knowledge on clinical skills*

*Gireesh*

Signature of the Employer



*[Signature]*  
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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: *T. Ashok*

Company Name: *WKC*

Designation: *HR. Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharina industry requirements?		✓			
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?					✓
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?			✓		
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?			✓		
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	✓				
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?		✓			
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.		✓			
8	How do you assess the quality of mentoring the students?		✓			
9	How do you rate the student centric teaching methodologies followed by faculty		✓			
10	Rate the ethical code of conduct and professional behavior of the students.	✓				
11	Rate the institute's overall effectiveness in developing the career of the students?	✓				

### SUGGESTIONS-

- 1. Improve knowledge on clinical skills*



*Ashok*  
Signature of the Employer

*Principal*  
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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: Ms. K. Padmaja

Company Name: Akshaya hospital

Designation: HR Manager

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?		✓			
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?			✓		
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	✓				
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	✓				
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?	✓				
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	✓				
8	How do you assess the quality of mentoring the students?			✓		
9	How do you rate the student centric teaching methodologies followed by faculty	✓				
10	Rate the ethical code of conduct and professional behavior of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?	✓				

SUGGESTIONS- students to meet hospital needs.

1.

*Padmaja*  
Signature of the Employer



*Principal*  
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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: *M. Pavan*

Company Name: *Pulsar*

Designation: *HR Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?		✓			
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?			✓		
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	✓				
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?			✓		
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?		✓			
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?		✓			
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	✓				
8	How do you assess the quality of mentoring the students?			✓		
9	How do you rate the student centric teaching methodologies followed by faculty		✓			
10	Rate the ethical code of conduct and professional behavior of the students.	✓				
11	Rate the institute's overall effectiveness in developing the career of the students?			✓		

### SUGGESTIONS-

1. *Arrange classes on advanced technological topics*

Signature of the Employer



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## STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2020-2021)

The following questionnaire has been distributed to students to gather their input on diverse academic and learning environment matters. Feedback has been received from five hundred and seventy six students.

**The rating given is as follows:**

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

**The range of rating is as follows:**

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)	Over all (5)
1.	How satisfactory are you with the institute course curriculum?	125	236	96	89	30	3.5 (Good)
2.	Do you feel that this curriculum is useful for the job market?	240	98	149	56	33	3.7 (Very good)
3.	Does the institute have right testing and grading method?	302	154	89	26	5	4.4 (Very good)
4.	How organized is the course in terms of the time frame, assessment, access to materials?	286	120	56	96	18	3.9 (Very good)
5.	What do you feel about the learning facilities provide by the organization?	296	140	95	20	25	4.1 (Very good)
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	259	136	98	61	22	3.8 (Very good)
7.	Rate the understanding level of lectures delivery by faculty?	279	115	92	56	34	3.9 (Very good)
8.	Rate the response/addressing levels of faculty towards students queries?	189	245	45	36	61	3.8 (Very good)
9.	How do you rate the content and usefulness of the syllabus for carrier	198	205	98	25	50	3.8 (Very good)



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10.	Rate the scope given for self-student centered learning by the organization?	265	96	112	69	34	3.8 (Very good)
11.	Over all experience	299	115	61	65	36	4.0 (Very good)

## Consolidated Student Evaluation sheet

1. How satisfactory are you with the institute course curriculum?

$$\begin{aligned} &\text{➤ } (125 \times 5) + (236 \times 4) + (96 \times 3) + (89 \times 2) + (30 \times 1) \\ &= 625 + 944 + 288 + 178 + 30 \end{aligned}$$

$$= 2065$$

$$\text{➤ } 2065 \div 576 = 3.5$$

3.5 rating is given for Good

2. Do you feel that this curriculum is useful for the job marking?

$$\begin{aligned} &\text{➤ } (240 \times 5) + (98 \times 4) + (149 \times 3) + (56 \times 2) + (33 \times 1) \\ &= 1200 + 392 + 447 + 112 + 33 \end{aligned}$$

$$= 2184$$

$$\text{➤ } 2184 \div 576 = 3.7$$

3.7 rating is given for Very good

3. Does the institute have right testing and grading method?

$$\begin{aligned} &\text{➤ } (302 \times 5) + (154 \times 4) + (89 \times 3) + (26 \times 2) + (5 \times 1) \\ &= 1600 + 616 + 267 + 52 + 5 \end{aligned}$$

$$= 2540$$

$$\text{➤ } 2540 \div 576 = 4.4$$

4.4 rating is given for Very good

4. How organized is the course in terms of the time frame, assessment, access to materials?


$$\begin{aligned} &\text{➤ } (286 \times 5) + (120 \times 4) + (56 \times 3) + (96 \times 2) + (18 \times 1) \\ &= 1430 + 480 + 468 + 192 + 18 \end{aligned}$$

$$= 2288$$

$$\text{➤ } 2288 \div 576 = 3.9$$

3.9 rating is given for Very good



  
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5. What do you feel about the learning facilities provide by the organization?

$$\text{➤ } (296 \times 5) + (140 \times 4) + (95 \times 3) + (20 \times 2) + (25 \times 1)$$

$$= 1480 + 560 + 285 + 40 + 25$$

$$= 2390$$

$$\text{➤ } 2390 \div 576 = 4.1$$

4.1 rating is given for Very good

6. How do you rate the subject material usage (learning and teaching) by the teaching staff?

$$\text{➤ } (259 \times 5) + (136 \times 4) + (98 \times 3) + (61 \times 2) + (22 \times 1)$$

$$= 1295 + 544 + 294 + 72 + 22$$

$$= 2227$$

$$2227 \div 576 = 3.8$$

3.8 rating is given for Very good

7. Rate the understanding level of lectures delivery by faculty?

$$\text{➤ } (279 \times 5) + (115 \times 4) + (92 \times 3) + (56 \times 2) + (34 \times 1)$$

$$= 1395 + 460 + 276 + 112 + 34$$

$$= 2277$$

$$\text{➤ } 2277 \div 576 = 3.9$$

3.9 rating is given for Very good

8. Rate the response/addressing levels of faculty towards students queries?

$$\text{➤ } (189 \times 5) + (244 \times 4) + (45 \times 3) + (36 \times 2) + (61 \times 1)$$

$$= 945 + 976 + 135 + 72 + 61$$

$$= 2189$$

$$\text{➤ } 2189 \div 576 = 3.8$$

3.8 rating is given for Very good

9. How do you rate the content and usefulness of the syllabus for carrier?

$$\text{➤ } (198 \times 5) + (205 \times 4) + (98 \times 3) + (25 \times 2) + (50 \times 1)$$

$$= 990 + 820 + 294 + 50 + 50$$

$$= 2204$$

$$\text{➤ } 2204 \div 576 = 3.8$$

3.8 rating is given for Very good

10. Rate the scope given for self-student centered learning by the organization?

$$\text{➤ } (265 \times 5) + (96 \times 4) + (112 \times 3) + (69 \times 2) + (34 \times 1)$$



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$$= 1325+384+336+138+34$$

$$=2217$$

$$\text{➤ } 2217 \div 576 = 3.8$$

3.8 rating is given for Very good

11. Over all experience

$$\text{➤ } (299 \times 5) + (115 \times 4) + (61 \times 3) + (65 \times 2) + (36 \times 1)$$

$$= 1495 + 460 + 83 + 130 + 36$$

$$= 2304$$

$$\text{➤ } 2304 \div 576 = 4.0$$

4.0 rating is given for Very good

## FEEDBACK ANALYSIS REPORT –

### Based on the feedback obtained from the students , analysis was obtained:

- The curriculum is diversified to encompass the latest knowledge in all domains, with a focus on topics relevant to the current job market.
- The course should be adjusted to fit the allocated time frame; the evaluation system must be rendered more objective to inspire students to demonstrate creativity and originality. The materials used should be updated for improved outcomes.
- The scope for self learning should be widened by giving more freedom to the students in terms of learning platforms and course materials.
- Students should be encouraged to learn through real time projects.



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## ACTION TAKEN REPORT FOR THE YEAR 2020-2021

### Department of Pharmacy

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Alumni</li><li>Student</li></ul>	Need for more value-added courses	Organised add-on course on emerging technologies in pharmaceutical manufacturing and quality assurance by Dr.K.Raj Kiran, Professor, SSCP-Srikakulam.	05/04/2021 to 10/04/2021
2.	<ul style="list-style-type: none"><li>Student</li><li>Employer</li></ul>	Contemporary topics are to be incorporated.	Organised one day ICT session on EX-Pharma software by Mr.M.Vidya Sagar , Analyst,Virtusa-Hyd.	08/07/2020
3.	<ul style="list-style-type: none"><li>Student</li><li>Teacher</li></ul>	Improve personal skills and soft skills	Conducted a workshop on importance of time management and decision making by Mr.K.Chandarasekhar, CRT Dept.AIET	05/10/2020 to 10/10/2020

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## Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>• Student</li><li>• Employer</li></ul>	Improve communication expertise, abilities and proficiency.	Conducted a workshop on effective communication skills & functional English by Dr.Swaroop, Associate Professor , AIET	17/12/2020 to 10/12/2020
2.	<ul style="list-style-type: none"><li>• Student</li><li>• Teacher</li></ul>	Course needed on clinical studies	Organised add on course on forensic toxicology techniques for clinicians by Mrs.B.Prathyusha, Asst.Professor, VIPS.	08/02/2021 to 13/02/2021

*V. Manjanna*  
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## ALUMNI FEEDBACK FORM ON CURRICULUM(2020-2021)

The alumni feedback was requested on diverse academic matters, the learning environment. Employability skills, application oriented curriculum, working conditions and related aspects to evaluate the educational standards and study atmosphere of the institute. A total of twenty six alumni took part in the survey and provided their feedback.

**The rating given is as follows:**

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

**The range of rating is as follows:**

Excellent- 4.6- 5, Very Good- 3.6-4.6, Good- 2.6-3.6, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.0.

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over All(5)
1.	How satisfied are you with the course curriculum?	10	4	5	5	2	3.5 (Good)
2.	Do you feel that this curriculum is useful for better job opportunities	4	7	6	8	1	3.1 (Good)
3.	Rate the testing and grading strategies of the institute?	4	8	9	5	0	3.4 (Good)
4.	How organized is the course in terms of the frame, assessment, and access to materials?	11	7	3	3	2	3.8 (Very good)
5.	Is the curriculum useful for career augmentation?	9	4	8	4	1	3.6 (Very good)
6.	Rate the subject material usage levels of teaching staff	12	9	3	2	0	4.2 (Very good)
7.	How well did the faculty respond to student queries?	9	9	4	3	1	3.8 (Very good)
8.	How do you rate the structure and design of the syllabus?	5	7	12	1	1	3.5 (Good)
9.	Rate the scope given for student-centric learning approach	6	11	4	4	1	3.6 (Very good)
10.	How do you rate the approach levels of the faculty	7	10	5	3	1	3.7 (Very good)



  
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11.	Rate your overall learning experience	14	7	3	1	1	4.2 (Very good)
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## EVALUATION SHEET

1. How satisfied are you with the course curriculum?

$$\text{➤ } (10 \times 5) + (4 \times 4) + (5 \times 3) + (5 \times 2) + (2 \times 1)$$

$$= 50 + 16 + 15 + 10 + 2$$

$$= 93$$

$$\text{➤ } 93 \div 26 = 3.5$$

3.5 rating is given for Good

2. Do you feel that this curriculum is useful for better job opportunities

$$\text{➤ } (4 \times 5) + (7 \times 4) + (6 \times 3) + (8 \times 2) + (1 \times 1)$$

$$= 20 + 28 + 18 + 16 + 1$$

$$= 83$$

$$\text{➤ } 83 \div 26 = 3.1$$

3.1 rating is given for Good

3. Rate the testing and grading strategies of the institute?

$$\text{➤ } (4 \times 5) + (8 \times 4) + (9 \times 3) + (5 \times 2) + (0 \times 1)$$

$$= 20 + 32 + 27 + 10 + 0$$

$$= 89$$

$$\text{➤ } 89 \div 26 = 3.4$$

3.4 rating is given for Good

4. How organized is the course in terms of the frame, assessment, and access to materials?

$$\text{➤ } (11 \times 5) + (7 \times 4) + (3 \times 3) + (3 \times 2) + (2 \times 1)$$

$$= 55 + 28 + 9 + 6 + 2$$

$$= 100$$

$$\text{➤ } 100 \div 26 = 3.8$$

3.8 rating is given for Very good

5. Is the curriculum useful for career augmentation?



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➤  $(9 \times 5) + (4 \times 4) + (8 \times 3) + (4 \times 2) + (1 \times 1)$

$= 45 + 60 + 24 + 8 + 1$

$= 94$

➤  $94 \div 26 = 3.6$

3.6 rating is given for Very good

## 6. Rate the subject material usage levels of teaching staff

➤  $(12 \times 5) + (9 \times 4) + (3 \times 3) + (2 \times 2) + (0 \times 1)$

$= 60 + 36 + 9 + 4 + 0$

$= 109$

➤  $109 \div 26 = 4.2$

4.2 rating is given for Very good

## 7. How well did the faculty respond to student queries?

➤  $(9 \times 5) + (9 \times 4) + (4 \times 3) + (3 \times 2) + (1 \times 1)$

$= 45 + 36 + 12 + 6 + 1$

$= 100$

➤  $100 \div 26 = 3.8$

3.8 rating is given for Very good

## 8. How do you rate the structure and design of the syllabus?

➤  $(5 \times 5) + (7 \times 4) + (12 \times 3) + (1 \times 2) + (1 \times 1)$

$= 25 + 28 + 36 + 2 + 1$

$= 92$

➤  $92 \div 26 = 3.5$

3.5 rating is given for Good

## 9. Rate the scope given for student-centric learning approach

➤  $(6 \times 5) + (11 \times 4) + (4 \times 3) + (4 \times 2) + (1 \times 1)$

$= 30 + 44 + 12 + 8 + 1$

$= 95$

➤  $95 \div 26 = 3.6$

3.6 rating is given for Very good



  
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## 10. How do you rate the approach levels of the faculty

$$\text{➤ } (7 \times 5) + (10 \times 4) + (5 \times 3) + (3 \times 2) + (1 \times 1)$$

$$= 35 + 40 + 15 + 6 + 1$$

$$= 97$$

$$\text{➤ } 97 \div 26 = 3.7$$

3.7 rating is given for Very good

## 11. Rate your overall learning experience

$$\text{➤ } (14 \times 5) + (7 \times 4) + (3 \times 3) + (1 \times 2) + (1 \times 1)$$

$$= 70 + 28 + 9 + 2 + 1$$

$$= 110$$

$$\text{➤ } 110 \div 26 = 4.2$$

4.2 rating is given for rating Very good

### Curriculum Analysis Report for the academic year 2020-2021:

- The curriculum should be reviewed to shift and incorporate more contemporary and industry oriented topics
- The testing and grading methodology should be update to enhance objectivity and authenticity.
- Novel perspectives from both academia and industry to render the curriculum applicable to lifelong learning.

  
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## Action taken report for the academic year 2020-2021

### Department of Pharmacy:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Alumni</li><li>Employer</li></ul>	Unaware of advanced topics and technologies	Organised a webinar on Quillbot software application and their usage by Mrs.Swathi Priya, Associate Professor , SCOP-Vizag.	16/02/2021
2.	<ul style="list-style-type: none"><li>Alumni</li><li>Student</li></ul>	Need for more value-added courses	Organised add-on course on emerging technologies in pharmaceutical manufacturing and quality assurance by Dr.K.Raj Kiran, Professor, SSCP-Srikakulam.	05/04/2021 to 10/04/2021
3	<ul style="list-style-type: none"><li>Alumni</li><li>Teacher</li></ul>	Need more endorsement in research methods	Conducted one day seminar on Ethical guidelines research methodology by Dr.K.E.V.Nagoji, professor,SVCP, Srikakulam.	03/03/2021

*N. Neelima*

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## Department of Pharmacy Practice:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Alumni</li><li>student</li></ul>	Improve communication expertise, abilities and proficiency.	Conducted a workshop on effective communication skills & functional English by Dr.Swaroopa, Associate Professor , AIET	17/12/2020 to 10/12/2020

*V. Mungarika*  
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## TEACHER FEEDBACK FORM ON CURRICULUM (2020-2021)

The feedback of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. The teachers were asked their opinion on the timely changes and updating of the curriculum. Their opinion on the general ambience of the institute and its impact on learning. The feedback was obtained through the online mode. A total of Fifty five teachers participated in the survey and gave their feedback

### The Rating is as follows:

Excellent-5, Very good-4 , Good-3, Satisfactory-2, Not satisfactory-1.

### The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.6, Good- 2.6-3.6, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S.No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)	Over all (5)
1.	Employability skills are given weightage in curriculum design and development	15	10	20	3	7	3.4(Good)
2.	Does the faculty given freedom to contribute in curriculum design and development	30	15	4	5	1	4.2(Very good)
3.	How effective is the curriculum in developing project handling skills	15	10	20	6	4	3.4(good)
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	40	8	4	3	0	4.5(Very good)
5.	The curriculum updated from time to time ?	40	8	4	3	0	4.5(Very good)
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	10	8	15	16	6	3.0(Good)
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	10	30	10	3	2	3.7(Very good)
8.	Are the ICT facilities provided by the institute in class rooms and	2	2	6	40	5	2.2(Satisfactory)



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	laboratories are being used in appropriate manner?						
9	Is there effective implementation of institution specific policies for the benefit of its faculty?	12	5	30	8	0	3.5(Good)
10	Does the institute provide library internet facility and subscription to open access journals?	2	3	2	47	1	2.1(Satisfactory)
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	42	3	9	0	1	4.5(Very good)

## CONSOLIDATED TEACHER FEEDBACK EVALUATION SHEET

1. Employability skills are given weightage in curriculum design and development?

$$\text{➤ } (15 \times 5) + (10 \times 4) + (20 \times 3) + (3 \times 2) + (7 \times 1)$$

$$= 75 + 40 + 60 + 6 + 7$$

$$= 188$$

$$\text{➤ } 188 \div 55 = 3.4$$

3.4 rating is given for Good

2. Does the faculty given freedom to contribute in curriculum design and development

$$\text{➤ } (30 \times 5) + (15 \times 4) + (4 \times 3) + (5 \times 2) + (1 \times 1)$$

$$= 150 + 60 + 12 + 10 + 1$$

$$= 233$$

$$\text{➤ } 233 \div 55 = 4.2$$

4.2 rating is given for Very good

3. How effective is the curriculum in developing project handling skills

$$\text{➤ } (15 \times 5) + (10 \times 4) + (20 \times 3) + (6 \times 2) + (4 \times 1)$$

$$= 75 + 40 + 60 + 12 + 4$$

$$= 191$$

$$\text{➤ } 191 \div 55 = 3.5$$

3.5 rating is given for Good



  
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4. Inputs from Pharma Industry/subject matter experts and improve course outcomes

$$\begin{aligned} &> (40 \times 5) + (8 \times 4) + (4 \times 3) + (3 \times 2) + (0 \times 1) \\ &= 200 + 32 + 12 + 6 + 0 \\ &= 250 \end{aligned}$$

$$\begin{aligned} &> 250 \div 55 = 4.5 \\ &4.5 \text{ rating is given for Very good} \end{aligned}$$

5. The curriculum updated from time to time?

$$\begin{aligned} &> (40 \times 5) + (8 \times 4) + (4 \times 3) + (3 \times 2) + (0 \times 1) \\ &= 200 + 32 + 12 + 6 + 0 \\ &= 250 \end{aligned}$$

$$\begin{aligned} &> 250 \div 55 = 4.5 \\ &4.5 \text{ rating is given for Very good} \end{aligned}$$

6. Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?

$$\begin{aligned} &> (10 \times 5) + (8 \times 4) + (15 \times 3) + (16 \times 2) + (6 \times 1) \\ &= 50 + 32 + 45 + 32 + 6 \\ &= 165 \end{aligned}$$

$$\begin{aligned} &> 165 \div 55 = 3.0 \\ &3.0 \text{ rating is given for Good} \end{aligned}$$

7. Do you have enough freedom to adopt innovative teaching-learning practices?

$$\begin{aligned} &> (10 \times 5) + (30 \times 4) + (10 \times 3) + (3 \times 2) + (2 \times 1) \\ &= 50 + 120 + 30 + 6 + 2 \\ &= 208 \end{aligned}$$


$$\begin{aligned} &> 208 \div 55 = 3.7 \\ &3.7 \text{ rating is given for Very good} \end{aligned}$$

8. Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?

$$\begin{aligned} &> (2 \times 5) + (2 \times 4) + (6 \times 3) + (40 \times 2) + (5 \times 1) \\ &= 10 + 8 + 18 + 80 + 5 \\ &= 121 \end{aligned}$$

$$\begin{aligned} &> 121 \div 55 = 2.2 \end{aligned}$$



  
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(Village), Chittivalasa (SO), Bhogapuram (Mandal), Vizianagaram (Dist.) -531162.  
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2.2 rating is given for satisfactory

9. Is there effective implementation of institution specific policies for the benefit of its faculty?

$$\text{➤ } (12 \times 5) + (5 \times 4) + (30 \times 3) + (8 \times 2) + (10 \times 1)$$

$$= 60 + 20 + 90 + 16 + 10$$

$$= 196$$

$$\text{➤ } 196 \div 55 = 3.5$$

3.5 rating is given for Good

10. Does the institute provide library internet facility and subscription to open access journals?

$$\text{➤ } (2 \times 5) + (3 \times 4) + (2 \times 3) + (47 \times 2) + (1 \times 1)$$

$$= 10 + 12 + 6 + 94 + 1$$

$$= 123$$

$$\text{➤ } 123 \div 55 = 2.2$$

2.2 rating is given for Satisfactory

11. Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?

$$\text{➤ } (42 \times 5) + (3 \times 4) + (9 \times 3) + (0 \times 2) + (1 \times 1)$$

$$= 210 + 12 + 27 + 0 + 1$$

$$= 250$$

$$\text{➤ } 250 \div 55 = 4.5$$

4.5 rating is given for Very good

## Curriculum Analysis Report for the academic year 2020-2021:

### Based on the fifty five teachers feedback , analysis report is obtained:

- Add on courses , interpersonal skills , and specialized electives in specific domains should be prioritized .
- ICT facilities in classrooms and laboratories must be enhanced
- The up gradation of library connectivity and cataloguing, and access to online journals should be facilitated.



  
Principal

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Avanthi Institute of Pharmaceutical Sciences

Cherukupally (V), Bhogapuram Mandal

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## Action taken report for the academic year 2020-2021

### Department of Pharmacy

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Teacher</li><li>Employer</li></ul>	Enhance Self development , entrepreneurship abilities and enterprise skills.	Conducted one day seminar on entrepreneurship skills, attitude and behavioural development by Mr.M.G.Jagadeeshwara Rao, MD, CMS labs -Vizag	07/01/2021
2.	<ul style="list-style-type: none"><li>Teacher</li><li>Alumni</li></ul>	Need more endorsement in research methods	Conducted one day seminar on Ethical guidelines research methodology by Dr.K.E.V.Nagoji, Professor,SVCP, Srikakulam.	03/03/2021
3.	<ul style="list-style-type: none"><li>Teacher</li></ul>	Need a FDP on new advancements	Conducted five day FDP on latest software applications for improved teaching techniques.	23/06/2020 to 27/06/2020

*N. Neelima*  
HOD

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CHITTIVALASA S.A.O.  
Bhogapuram (M), Vizianagaram Dist

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## Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Teacher</li><li>Employer</li></ul>	Course needed on clinical studies	Organised add on course on forensic toxicology techniques for clinicians by B.Prathyusha, Asst.Professor, VIPS.	08/02/2021 to 13/02/2021
2.	<ul style="list-style-type: none"><li>Teacher</li></ul>	More knowledge of IPR rights needed	Conducted one day seminar on IPR and strategies to protect IPR's by Dr.K.Swathi -,Asso.Professor , BNPCW-Hyd	01/12/2020

*V. Mueganar*  
HOD

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CHERUKUPALLY (V)  
CHITTIVALASA S.A.O.  
Bhogapuram (M), Vizianagaram Dist

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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Reputed companies have visited the AIPS campus and hired its students for their organisations. The employers have conveyed their contentment with the academic and placements training provided by the institution the feedback was collected through an online mode. Employers were asked to provide their opinions on the practical applicability of the curriculum and its relevance in the current job market. The feedback also included inquiries about the ambience and the overall learning environment of the institute.

At AIPS, we take pride in our strong placement record and maintain our commitment to delivering good academic and placement training to enhance our students' employability skills. A total of five employers representing diverse companies participated in the survey and shared their feedback.

S.No	NAME OF ORGANIZATION	NAME OF THE EMPLOYER
1	Akshaya hospital	Ms.K.Padmaja
2	Waltair kidney center	Mr.T.Ashok
3	Clinosol research pvt ltd	Ms.Yeshaswini
4	Pulses	Mr.M.Pavan
5	Galaxy Research pvt ltd	Mr.S.Gireesh

  
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**The rating given is as follows:**

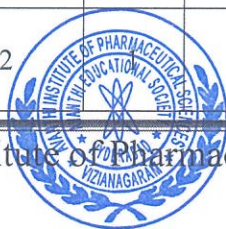
Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1

**The range of rating is as follows:**

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over all (5)
1	Does the curriculum satisfies the pharma industry requirements?	3	2	0	0	0	4.6 (Excellent)
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	1	2	1	0	1	3.4(Good)
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	1	1	2	1	0	3.4(Good)
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	1	1	2	1	0	3.4(Good)
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	2	1	2	0	0	4.0 (Very good)
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?	1	2	1	1	0	3.6 (Very good)
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	1	1	2	1	0	3.4 (Good)
8	How do you assess the quality of mentoring the students?	2	1	1	0	1	3.6 (Very good)
9	How do you rate the student centric teaching methodologies followed by faculty.	1	2	1	1	0	3.6 (Very good)
10	Rate the ethical code of conduct and professional behavior of the students.	2	1	2	0	0	4.0 (Very good)
11	Rate the institute's overall effectiveness in developing the career of the students?	2	1	1	1	0	3.8 (Very good)



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## Evaluation sheet

1. Does the curriculum satisfies the pharma industry requirements?

$$\text{➤ } (3 \times 5) + (2 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 15 + 8 + 0 + 0 + 0$$

$$= 23$$

$$\text{➤ } 23 \div 5 = 4.6$$

4.6 rating is given for Excellent

2. Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?

$$\text{➤ } (1 \times 5) + (2 \times 4) + (1 \times 3) + (0 \times 2) + (1 \times 1)$$

$$= 5 + 8 + 3 + 0 + 1$$

$$= 17$$

$$\text{➤ } 17 \div 5 = 3.4$$

3.4 rating is given for Good

3. How effective is the curriculum in developing instrumentation handling and problem-solving skills?

$$\text{➤ } (1 \times 5) + (1 \times 4) + (2 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 5 + 4 + 6 + 2 + 0$$

$$= 17$$

$$\text{➤ } 17 \div 5 = 3.4$$

3.4 rating is given for Good

4. Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?

$$\text{➤ } (1 \times 5) + (1 \times 4) + (2 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 5 + 4 + 6 + 2 + 0$$

$$= 17$$

$$\text{➤ } 17 \div 5 = 3.4$$

3.4 rating is given for Good

5. Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?



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Avanathi Institute of Pharmaceutical Sciences





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$$\text{➤ } (2 \times 5) + (1 \times 4) + (2 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 10 + 4 + 6 + 0 + 0$$

$$= 20$$

$$\text{➤ } 20 \div 5 = 4.0$$

4.0 rating is given for Very Good

6. Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?

$$\text{➤ } (1 \times 5) + (2 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 5 + 8 + 3 + 2 + 0$$

$$= 18$$

$$\text{➤ } 18 \div 5 = 3.6$$

3.6 rating is given for Very Good

7. The academic activities of the institute attribute towards achieving the mission and vision of the institute.

$$\text{➤ } (1 \times 5) + (1 \times 4) + (2 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 5 + 4 + 6 + 2 + 0$$

$$= 17$$

$$\text{➤ } 17 \div 5 = 3.4$$

3.4 rating is given for Good

8. How do you assess the quality of mentoring the students?

$$\text{➤ } (2 \times 5) + (1 \times 4) + (1 \times 3) + (0 \times 2) + (1 \times 1)$$

$$= 10 + 4 + 3 + 0 + 1$$

$$= 18$$

$$\text{➤ } 18 \div 5 = 3.6$$

3.6 rating is given for Very Good

9. How do you rate the student centric teaching methodologies followed by faculty.

$$\text{➤ } (1 \times 5) + (2 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 5 + 8 + 3 + 2 + 0$$

$$= 18$$

$$\text{➤ } 18 \div 5 = 3.6$$

3.6 rating is given for Very Good

10. Rate the ethical code of conduct and professional behavior of the students.

$$\text{➤ } (2 \times 5) + (1 \times 4) + (2 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 10 + 4 + 6 + 0 + 0$$



  
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= 20

➤  $20 \div 5 = 4.0$

4.0 rating is given for Very Good

11. Rate the institute's overall effectiveness in developing the career of the students?

➤  $(2 \times 5) + (1 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1)$

=  $10 + 4 + 3 + 2 + 0$

= 19

➤  $19 \div 5 = 3.8$

3.8 rating is given for Very Good

## Curriculum Analysis Report:

### Based on the five employer feedback obtained , analysis was drawn:

- Update the students to meet the current Industry / Hospital needs.
- Emphasis on entrepreneurship skills, human values, ethics and lifelong learning to broaden the scope of the syllabus.
- Continues training should be provided to students to enhance their knowledge and skills, enabling them to adapt to current industry requirements.
- Contemporary trends and practices from academia and industry needed to incorporate tailor the syllabus to meet the current demands of the job market.

  
Principal

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## Action taken report for the academic year 2020-2021

### Department of Pharmacy:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Employer</li><li>Teacher</li></ul>	Enhance Self development, entrepreneurship abilities and enterprise skills.	Conducted one day seminar on entrepreneurship skills, attitude and behavioural development by M.G.Jagadeeshwara Rao, MD, CMS labs -Vizag	07/01/2021
2.	<ul style="list-style-type: none"><li>Student</li><li>Employer</li></ul>	Contemporary topics are to be incorporated.	Organised one day ICT session on EX-Pharma software by Mr.M.Vidya Sagar , Analyst, Virtusa-Hyd.	08/07/2020

*N. Deelina*  
HOD

Avanthi Institute of Pharmaceutical Sciences  
CHERUKUPALLY (V)  
CHITTIVALASA S.A.O.  
Bhogapuram (M), Vizianagaram Dist

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## Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Teacher</li><li>Employer</li></ul>	Course needed on clinical studies	Organised add on course on forensic toxicology techniques for clinicians by Mrs.B.Prathyusha, Asst. Professor, VIPS.	08/02/2021 to 13/02/2021
2.	<ul style="list-style-type: none"><li>Student</li><li>Employer</li></ul>	Improve communication expertise, abilities and proficiency.	Conducted a workshop on effective communication skills & functional English by Dr.Swaroopu, Associate Professor, AIET	17/12/2020 to 10/12/2020

*V. M. Sankar*  
HOD

Avanthi Institute of Pharmaceutical Sciences  
CHERUKUPALLY (V)  
CHITTIVALASA S.A.O.  
Bhogapuram (M), Vizianagaram Dist

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Cherukupally (V), Bhogapuram Mandal  
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# AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

☎ : 08922-245079  
Cell : 9553492999

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Cherukupally Village, Near Tagarapuvalasa Bridge, Vizianagaram Dist. A.P - 531 162

Web : [www.avanthipharma.ac.in](http://www.avanthipharma.ac.in). E-mail : [principalavanthit5@gmail.com](mailto:principalavanthit5@gmail.com)

[principal\\_t5@rediffmail.com](mailto:principal_t5@rediffmail.com)

19 April 2021

To  
The President  
Pharmacy Council of India  
New Delhi-20  
Email-register@pci.nic.in

**Sub:** Requesting incorporation of suggested changes in B.Pharm&Pharm.D courses.

Sir ,

We, Avanthi Institute of Pharmaceutical Sciences , Cherukupally would like to bring to your notice some of the suggestions of various Stake-Holders-Students, Teachers, Alumni, Employers feed back on the relevance of the current curriculum to the job market.

**Revealing proposed reforms in the B.Pharm and Pharm.D course, shared ideas/plans to:**

- Bring in the semester pattern and reduce the course period to 5 years (4+1).
- Introduce contemporary advance topics.
- Add newer topics in the revamped curriculum on therapies.
- introduce more hands on training/ courses in the curriculum.

In this regard, we would like to request you to kindly look into the suggestions of the stakeholders and address the issue at the earliest.

Thanking you

Yours Sincerely

  
Principal



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